



## VALUE BASED EDUCATION – NEED OF THE HOUR

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### INTRODUCTION

VinobaBhave has said “If anybody asks me, ‘What is life’ then I will define life as accumulation of refinement .A person can achieve this refinement from many sources. The education is one of such resources. Development of the values of life is one of the meanings of education. The education is the base of all-round development. It is expected that construction and creative personality should be developed by the education. The society is formed by the group of personalities. One cannot forget that the education while molding the minds makes efforts to transform the society. The value education is essential for the suitable cultivation of mind. The good behaviors and the good feelings are nurtured by the value education. This helps to balance behaviors and efficiencies. It is as clear as the sunlight that the value education is the base of the constructive development of a person and of society, nation and whole mankind.

The end of the joint family system, unrealistic and wrong concept of prestige, life-endangering competitions, and bad habits, absence of leadership, lack of guidance have caused the loss of mental behaviors of children. The small children are deprived of the love of their grandparents. The parents are out whole day for their jobs. They return home in the evening tired. In such condition who will refine the tender minds of the children? Who will take the responsibility?

**In the twentieth century, late PandurangSadashive Sane, alias Sane Guruji, took the responsibility.**

**Therefore the researcher felt to critically look into this subject.**

### CONCEPTUAL FRAMEWORK

#### Concept of ‘Value’

The English word ‘value’ has been derived from Latin word ‘valere’ that means valuable. All part has defined valere as faith. The value means to decide what is good; to review the people, things, ideas, action and situation and finally to decide what is valuable, right or, on the contrary, what is valueless and wrong. Thus, the value means concept, but not feelings.

Feelings are inherent in values and values express feelings, but values are greater than feelings.

### **The Role of School in Value Education**

The value education is imparted from the ancient time. In the Gurukul system also it was taught through the medium of different subjects. In the molding of the character of a person and the development of life refinement plays very important role. The process in which virtues are developed and grown in a man is known as refinement. The word education means nothing but to cultivate life values. The education for the values of life is also called 'moral education'. The moral education gives directions to the life. In short, the moral education is useful for development of behavior. The teacher must note minutely that the values reveal directly or indirectly while teaching various subjects daily. In fact, for value education there is no need of special period, timetable or examination also. The student should experience the importance of the values. The hurried teaching does not make any impact. The roots of the values should go deep in the mind. It should unite together with behavior.

### **The Role of a Teacher in Value Education**

There is constant change in every person. The teacher while developing himself should develop some values in the student with the influence of his own behaviour. No one is completely virtuous. Man is a combination of good and bad qualities. One must know how to develop good qualities and dispel the bad qualities from the life. Controlling one's mind is the best technique. One must know how to determine to expel the bad qualities. When the teacher knows this, the field of value education is open before him.

### **Sane Guruji – A Personality to Remark**

#### **Modern Maharashtra's Saint : Sane Guruji**

Vinoba Bhave by calling Sane Guruji Saint rightly put him in the rank of Tukaram. Vinoba himself has classified Saints in Maharashtra in the two groups; namely first of Dnyaneshwar and second Tukaram. In the personality, nature, behavior and language also there is no anger, no anguish. But in the case of Tukaram, it is not like that. Tukaram was rough in his language. In his devotion he has abused God. He has attributed God saying "God, you are ax, you are donkey. The harsh, anguish language used by Sane Guruji in his writing or speech is of this type. Guruji used get angry, anguish speaking in the election meetings he used to criticize opponents in very harsh words. But behind that anger and anguish there was his great heart full with patriotism and love for humanity. This love was as equal to the love of

Tukaram. The force of the love was also same. Acharya Dada Dharmadhikari has also explained same like Vinoba the qualities of the personality of Sane Guruji.

### **Need of the study**

A lot of research work has been done in the subject connected with value education. Everyone has realized that the values should have important place in the human life. In that direction various research works have been done. The research works have been done about awareness of value education and creating interests about value education in the primary level teachers.

### **Statement of the problem**

“A critical study of the educational values reflected in Sane Guruji’s Literature.”

### **Definition of Terms**

#### **Conceptual Definitions**

Sane Guruji – LetePandurangSadashiv Sane, known as Sane Guruji everywhere. Born in a Brahman family on 24<sup>th</sup> december 1899 in Palgad village of Dapoli Taluka. (Dist – Ratnagiri)

- Literature – Novels, Dramas, Poems, Collection of articles.
- Reflect – Mirror, Imitate , Replicate, Reveal
- Educational – Enlightning, Learning, Edifying
- Values – Principles, Ethics, Ideals
- Critical - Grave, Significant, Decisive
- Study – Learn, Revise, Cram

### **Significance of the Study**

The education has important place in human life. The allround development is achieved by the education. The student is in the centre place of the education process. Allround development of the student includes physical, mental, emotional, cultural development. The value development should be at the root of the allround development.

### **Qualitative Analysis**

The researcher interviewed the well-known Shahir Liladhar Hegde and Prakashbhai Mohadikar who was in close associate of Sane Guruji. These two followers had taken lessons in social service and love of the nation from Guruji. They are inculcating the teaching of Guruji into the minds of the students. They conduct different types of programmes in order to spread the teachings of Guruji. They have created awakening about the environment in the society.

### **The Visits:**

The researcher visited the concerned places and persons to get the necessary information. 'The Dapoli Primary School, Palgad', is the school where Guruji received the first lessons in learning. This school was named after Sane Guruji through Mr. Yashwantrao Chauvhan the then first chief minister of Samyukta Maharashtra, on 6<sup>th</sup> March, 1961. When he was in the standard second Sane Guruji was expelled from this school because his parents were unable to pay the fees which was only six 'annas' (today's not even fifty paise) those days !

In these visits the researcher got good experiences. The teachers in the schools at Palgad and Dapoli gave very good co-operation in giving this researcher the information required. All the teachers were proud of Sane Guruji. This researcher has visited the national memorial of Sane Guruji at the village, Goregaon (Taluka – Mangaon, Dist – Raigad). For this memorial on the 16 acre site the fund of one crore and twenty five lacks was collected by 400 schools and 5000 students, including some institutions and the Government. These various projects are being run. The memorial is being designed keeping before eyes the aim, 'Catch them young'. So the vicinity around and memorial whole year is hummed with the The researcher visited the concerned places and persons to get the necessary information. 'The Dapoli Primary School, Palgad', is the school where Guruji received the first lessons in learning. This school was named after Sane Guruji through Mr. Yashwantrao Chauvhan the then first chief minister of Samyukta Maharashtra, on 6<sup>th</sup> March, 1961. When he was in the standard second Sane Guruji was expelled from this school because his parents were unable to pay the fees which was only six 'annas' (today's not even fifty paise) those days !

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magazine dedicated to the translation is published. The main aim behind the projects that are run here is to instill the thoughts and teachings and values of Sane Guruji into the students.

### Conclusion

- Literature of Sane Guruji is useful for the growth of values.
- There is capacity in the literature of Sane Guruji to make constructive (positive) impact on the students.
- In the literature of Sane Guruji there is skill of in being values on the minds of the readers. Because of this quality of his, Sane Guruji is great in the field of Marathi literature.
- The sense about the growth of values is seen similar among the girls and boys.
- The literary works – ‘ShyamchiAai’, ‘BharatiyaSanskriti’ and ‘SudhachiPatre’ – are completely based on the values.
- The values expressed in these three literary works would be beneficial for the students in their lives.

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